General Information Template for Academic Program Review

Degree Area and Level:
B.A. in Intelligence Studies (CIP 44.0401) at Fayetteville State University

Addressing UNC Tomorrow:
In the proposal, FSU states that this program is capable of being expanded to partnerships with other UNC campuses which is directly linked to UNC Tomorrow Recommendation, 4.1.3. FSU states that potential partnerships "can enhance access to higher educational opportunity for populations currently under-served by the existing system" (UNC Tomorrow Recommendation 4.2). This proposed degree program is one of only a few programs in the country and graduates of this program would possess the necessary skill set to enhance our global readiness (UNC Tomorrow Recommendation, 4.1 and 4.1.2) in developing 21st Century skills while enhancing global competiveness.

Role of Program in Relation to State and Regional Needs:
As a result of the need of qualified individuals in federal government, a federal mandate was issued to significantly increase the number of qualified personnel. The Intelligence Community Center of Academic Excellence (IC CAE) program was thus formed and established in 2004 to increase the diversity of the IC's applicant pool for entry-level professional positions. The IC CAE program provides technical and financial support to specially-selected American colleges and universities so they can develop and deliver degree programs that prepare graduates for IC jobs in the sciences, information systems and technology, regional studies, and foreign languages.

As stated in the proposal, "With only four degree-producing Intelligence Studies programs currently extant nationally, and demand for graduates far exceeding supply in the field, this program will meet immediate requirements within North Carolina as well helping reduce the existing shortfall across the country and around the world. Filling these critical positions within the government and business sectors – with FSU graduates – will have a tremendous impact on the economic transformation of North Carolina and the region. In addition, the growth of the military presence in North Carolina will provide fertile field for establishing FSU and the UNC System as the premier educational entities meeting their requirements."

US Labor Department Analysis:
- *Summary* – Based on the CIP code, the Occupational Supply Demand System puts this degree program in a broad category of Public Administration and they do not provide a narrative for this cluster.

- *Summary Data* – Source: U.S. Department of Labor and America's Career InfoNet – None provided

Availability of Program Statewide (Enrollment and Degrees Awarded in Last 3 Years):
- *Public universities* – Not offered at any UNC institution.

- *Private universities* – Not offered at any private institution in the State.

Available in Online or Distance Format from UNC institutions:
Not available.

Available or not from Academic Common Market:
North Carolina does not participate in the ACM at the undergraduate level.

Campus enrollment and degrees awarded in similar programs at the Bachelors level:
(Based on two CIP digits – 44 CIP for Public Administration and Services)
        FSU does not offer any other Bachelors programs in the 44 CIP categories.

System Average of enrollment and degrees awarded in this degree area at the Bachelors level:
(Based on two CIP digits – 44 CIP for Public Administration and Services - over the last 3 Academic Years, Fall 2005-Fall 2008)

System Average		
	Enrollment per Semester	Degrees Awarded per Year
ASU	136	52
ECSU	59	23
ECU	100	46
NCA&T	129	43
NCCU	91	29
NCSU	72	25
UNC-C	130	44
UNC-CH	99	41
UNC-G	155	60
UNC-P	124	42
UNC-W	70	42
WCU	59	20
WSSU	11	N/A
System Average	95	39

FSU Campus Degree Programs added in the past three years:
- *Bachelor*
  - N/A
- *Master*
  - N/A
- *Doctoral*
  - N/A

FSU Campus Degree Programs discontinued in past three years:
- *Bachelor*
  - BS Business Education, Secondary (03/20/2009)
  - BA Health Education K-12 (03/20/2009)
  - BS Marketing Education for Teachers (03/20/2009)
- *Master*

- N/A
  - *Doctoral*
    - N/A