

APPENDIX C

THE UNIVERSITY OF NORTH CAROLINA REQUEST FOR AUTHORIZATION TO ESTABLISH A NEW DEGREE PROGRAM

<u>INSTRUCTIONS</u>: Please submit <u>five</u> copies of the proposal to the Senior Vice President for Academic Affairs, UNC Office of the President. Each proposal should include a 2-3 page executive summary. The signature of the Chancellor is required.

Date: April 21, 2009

Constituent Institution: UNCW
CIP Discipline Specialty Title: International/Global Studies
CIP Discipline Specialty Number: 30.2001 Level: B X; M 1st Prof D
Exact Title of the Proposed Degree: International Studies
Exact Degree Abbreviation (e.g. B.S., B.A., M.A., M.S., Ed.D., Ph.D.): B.A.
Does the proposed program constitute a substantive change as defined by SACS? Yes No X
a) Is it at a more advanced level than those previously authorized? Yes No X
b) Is the proposed program in a new discipline division? Yes X No
Proposed date to establish degree program (allow at least 3-6 months for proposal review):
month August year 2010
Do you plan to offer the proposed program away from campus during the first year of operation?
Yes No X
If so, complete the form to be used to request establishment of a distance education program and
submit it along with this request.

I. DESCRIPTION OF THE PROGRAM

A. Describe the proposed degree program (i.e., its nature, scope, and intended audience).

The College of Arts and Sciences will offer an interdisciplinary program leading to a B.A. in International Studies. The program will be integrative and interdisciplinary and will allow students to focus on a particular international theme or geographic area of concentration. The proposed major requires a gateway introductory course that also would satisfy Basic Study credit, a methods course, three required "core" or foundational courses in global studies, at least three earned hours through a study abroad experience, foreign language proficiency through at least intermediate level (preferably in the language used for the study abroad placement if such placement is in a non-English speaking country), and a capstone research seminar. In addition to the above, each major will complete 15 credit hours in a "concentration area." Students may select either (a) one of three thematic concentration options (Arts and Literature, Globalization, and the Environment) or (2) one of four area studies concentration options (Asia, Europe, Latin America and the Middle East). Courses that could satisfy requirements within the identified concentration areas are already in place. Over 200 courses with international content or relevance are already in the UNCW catalogue. These courses could fulfill credit within the identified concentrations and give numerous options within each concentration. The four area studies concentrations also correspond to minors already available at UNCW. These existing minors provide a sufficient range of courses and regularity of offerings to sustain concentrations within the international major. Assuming no

duplicative credit for meeting requirements, the major requires a total of 48 credit hours (which may be less with advanced placement, or if students are able to use study abroad credit to fulfill other substantive requirements within the major.) The intended audience for this proposed major is UNCW students.

B. List the educational objectives of the program.

The educational objective of the program is to provide the option of a distinctive international credential and learning experience for UNCW students. Occupations and professions in a variety of settings increasingly emphasize global knowledge, skills, and experience. The goal of the program is for students to acquire basic liberal arts skills combined with substantive knowledge and skills focusing on global awareness and application. In addition to providing students with international skills and knowledge that have application in a wide variety of occupational settings, the program would prepare students for graduate study in a number of related fields as well as in the increasing number of specific international studies graduate programs at both the masters and doctoral level.

C. Describe the relationship of the program to other programs currently offered at the proposing institution, including the common use of: (1) courses, (2) faculty, (3) facilities, and (4) other resources.

The proposed program is an interdisciplinary one which necessarily involves existing programs. The program will draw upon most of the existing 25 departments and programs in the College of Arts and Sciences and a few departments in the Cameron School of Business. Department chairs in the College of Arts and Sciences and in the relevant departments in the Cameron School of Business have endorsed the proposed curriculum and have agreed to work with the IS director in scheduling courses. Thus, the IS program will rely on existing faculty, courses currently listed in the catalogue, and existing classroom and library facilities.

The program would also likely increase attention to and popularity of our existing international content courses and in student interest in UNCW's study abroad programs. Each of the professional schools at UNCW has international initiatives including international curricula and opportunities for student internships. The proposed College of Arts and Sciences interdisciplinary and liberal arts program would complement already existing international curricula options in the professional schools.

II. JUSTIFICATION FOR THE PROGRAM—NARRATIVE STATEMENT

A. Describe the proposed program as it relates to:

1. The institutional mission and strategic plan:

The proposed program directly relates to the university's mission of "creating an educational environment that prepares our students to be global citizens." In 2004, Chancellor DePaolo appointed an internationalization task force to review the university's international efforts. Among other initiatives, the task force recommended that UNCW consider establishing an interdisciplinary international studies major. The proposed international studies major is part of this long range

plan and the need to internationalize the UNCW curriculum. The proposed major is also consistent with the UNC Tomorrow Commission goal of global readiness and competitiveness. The proposed international studies major supports the university's goal of increasing the number of students studying abroad (a credit bearing study abroad experience is required in the proposed major). The proposed program is also consistent with the university's strategic goal of creating the most powerful learning experience for our students. The option of an international studies major combines a classic liberal arts education with a distinctive international focus. The program design is expressly interdisciplinary because it is at the integration of two or more disciplines that the most powerful integrative learning experiences occur. Students who choose IS as a major will acquire concrete language and research skills. Finally, the program will have an applied learning component both through the required study abroad experience and the senior capstone seminar in which students will complete a research project related to their area of concentration.

2. Student demand

Student interest in courses currently offered at UNCW with an international focus continues to climb as does student interest and participation in study abroad opportunities.

- 3. Societal need (For graduate, first professional, and baccalaureate professional programs, cite manpower needs in North Carolina and elsewhere.)

 The truism that we live in a global society can no longer be denied as the current (2008-2009) world-wide economic crisis suggests. Historians dubbed the twentieth century as the "American Century," and there is little doubt that future historians will dub the twenty-first century the "Global Century." The academy is thus obligated to provide an educational environment that prepares its students to be global citizens. A bachelor's degree in the interdisciplinary International Studies program would provide the following positive benefits to students who select this major and, by extension, to the larger society: exposure to other cultures, people, and places; an understanding of one's own culture from a different perspective; a deeper appreciation of the global society and marketplace; and an exploration of new academic subjects and perspectives.
- 4. Impact on existing undergraduate and/or graduate academic programs of your institution. (e.g., Will the proposed program strengthen other programs? Will it stretch existing resources? How many of your programs at this level currently fail to meet Board of Governors' productivity criteria? Is there a danger of proliferation of low-productivity degree programs at the institution?). The proposed undergraduate major in International Studies will support and enhance the mission of the university, the College of Arts and Sciences, and the supporting departments within the College. The proposed major may provide faculty incentives to continue internationalizing existing curricula and in conjunction with the Office of International Programs, provide opportunities for scholarly international pursuits for faculty and students. The proposed program will not stretch existing resources. There are no programs at this level that currently fail to meet the Board of Governors' productivity criteria.

B. Discuss potential program duplication and program competitiveness.

1. Identify similar programs offered elsewhere in North Carolina. Indicate the location and distance from the proposing institution. Include a) public and b) private institutions of higher education.

Appalachian State University: 320 miles from UNCW

UNC Asheville: 361 miles from UNCW UNC Charlotte: 198 miles from UNCW UNC Chapel Hill: 160 miles from UNCW UNC Greensboro: 209 miles from UNCW

2. Indicate how the proposed new degree program differs from other programs like it in the University. If the program duplicates other UNC programs, explain a) why is it necessary or justified and b) why demand (if limited) might not be met through a collaborative arrangement (perhaps using distance education) with another UNC institution. If the program is a first professional or doctoral degree, compare it with other similar programs in public and private universities in North Carolina, in the region, and in the nation.

There are several features of the proposed UNCW international major that would be unique. First, the program is more rigorous than most. The proposed program has a language requirement, a methods requirement, and a study abroad requirement. Most programs have a language requirement of some sort, but few have a methods requirement and fewer still have a study abroad requirement (most "encourage" but do not require study abroad). Another unique aspect of the proposed major is the "Environment" concentration which includes a large complement of natural science course options. Other programs we looked at touch on environmental issues, but none of our peer or system institutions offers a separate environmental track or concentration.

C. Enrollment (baccalaureate programs should include only upper division majors, juniors and seniors).

Headcount enrollment

Show a five-year history of enrollments and degrees awarded in similar programs offered at other UNC institutions (using the format below for each institution with a similar program); indicate which of these institutions you consulted regarding their experience with student demand and (in the case of professional programs) job placement. Indicate how their experiences influenced your enrollment projections.

Institution: UNC Greensboro

Program Title: International and Global Studies

	2003-04	2004-05	2005-05	2006-07	2007-08
Enrollment	16	21	23	18	18
Degrees-awarded	7	8	12	13	9

Institution: UNC Charlotte

Program Title: International Studies:

	2003-04	2004-05	2005-06	2006-07	2007-08
Enrollment	62	62	71	72	103
Degrees-awarded	29	22	27	30	28

Institution: UNC Chapel Hill

Program Title: International and Area Studies: Information requested; no reply

	2003-04	2004-05	2005-06	2006-07	2007-08
Enrollment					
Degrees-awarded					

Institution: UNC Asheville

Program Title: International Studies: Information requested; no reply

	2003-04	2004-05	2005-06	2006-07	2007-08
Enrollment					
Degrees-awarded	·				

Institution: Appalachian State University

Program Title: Global Studies

Degree Approved July 2008: As of October 30, 2008 the program had 22 declared

majors and 2 minors

	2003-04	2004-05	2005-06	2006-07	2007-08
Enrollment	N/A	N/A	N/A	N/A	N/A
Degrees-awarded	N/A	N/A	N/A	N/A	N/A

Use the format in the chart below to project your enrollment in the proposed program for

four years and explain the basis for the projections:

	Year 1 2010-11	Year 2 2011-12	Year 3 2012-13	Year 4 2013-14
Full-time only	15	25	40	60
,				

The anticipated steady-state headcount enrollment after four years will be 60 full time students. Projections are based on a comparison with other interdisciplinary programs at UNCW, an examination of the enrollment growth patterns of sister and peer institutions a and an operating assumption that UNCW's enrollment growth will fall between the enrollment patterns of UNC Greensboro and UNC Charlotte.

<u>SCH production</u> (upper division program majors, juniors and seniors *only*, for baccalaureate programs).

Use the format in the chart below to project the SCH production for four years. Explain how SCH projections were derived from enrollment projections (see UNC website for a list of the disciplines comprising each of the four categories).

Program Category II	UG Student Credit Hours
Year 1: 2010-11	360
Year 2: 2011-012	600
Year 3: 2012-13	960
Year 4: 2013-14	1440

Estimates of each student credit hour production are based on the assumption that each full-time junior or senior student will average 12 credit hours of upper-level courses for the major each semester.

III. PROGRAM REQUIREMENTS AND CURRICULUM

- A. Program Planning.
 - List the names of institutions with similar offerings regarded as high quality programs by the developers of the proposed program.
 UNC Chapel Hill and UNC Charlotte
 - 2. List other institutions visited or consulted in developing this proposal. Also discuss or append any consultants' reports, committee findings, and simulations (cost, enrollment shift, induced course load matrix, etc.) generated in planning the proposed program.
 - James Madison University
 - Sonoma State University(CSU)
 - Humboldt State University (CSU)
 - College of New Jersey
 - College of Charleston
 - University of Wisconsin Eau Claire
 - Towson State University
 - Murray State University

Steering Committee members examined the websites of the IS programs of the institutions listed above and made follow-up phone calls and emails to the academic program directors and solicited answers to the following set of questions:

- What are the degree requirements for the major?
- Where is the major administratively housed?

- How long has the major been in effect?
- How many student majors are currently in the program?
- How does that number compare roughly to other majors in the university?
- Of those students who major in international studies, approximately how many are "double majors" in something else?
- Did the major start out as a minor?
- What impact does the major have on other departments and related minors (e.g. such as area study minors)?
- What do majors do after graduation (jobs, graduate school)?
- What are the major challenges faced by the program?

B. Admission. List the following:

1. Admissions requirements for proposed program (indicate minimum requirements and general requirements).

The admissions requirements are the same as those for UNCW. No special or additional requirements are planned.

- Documents to be submitted for admission (listing or sample).
 N/A
- C. Degree requirements. List the following:
 - 1. Total hours required.

48

- Proportion of courses open only to graduate students to be required in program (graduate programs only).
 N/A
- 3. Grades required.

An overall 2.00 GPA ("C") is required for all courses.

- 4. Amount of transfer credit accepted.
 - The amount of transfer credits accepted is determined by UNCW and no special limits are planned for this degree program.
- 5. Other requirements (e.g. residence, comprehensive exams, thesis, dissertation, clinical or field experience, "second major," etc.).

UNCW's oral and computer competencies and the College of Arts and Sciences applied learning requirement will be met with the successful completion of the capstone course (the senior seminar) and the international experience.

6. Language and/or research requirements.

Language

Completion or proficiency through at least the 202 level, preferably in the language used for the study abroad placement (should the student choose study abroad to meet the international experience requirement).

International experience

Students are required to complete an international experience related to the concentration selected. This may be fulfilled through participation in a formal education abroad program or through foreign-based work, service, or internship activities. This experience must be specified and approved by the director of the program.

Research or Artistic Product

To be completed as part of the capstone course (senior seminar) and the topic must be related to the student's area of concentration.

- 7. Any time limits for completion.

 None other than those imposed by university regulations
- D. List existing courses by title and number and indicate (*) those that are required. Include an explanation of numbering system (does not differ from UNCW's number sequence) List (under a heading marked "new") and describe new courses proposed

See the attached document

IV. FACULTY

A. List the names of persons now on the faculty who will be directly involved in the proposed program. Provide complete information on each faculty member's education, teaching experience, research experience, publications, and experience in directing student research, including the number of theses and dissertations directed for graduate programs. The official roster forms approved by SACS can be submitted rather than actual faculty vita.

See the attached documents (vitae of the IS Steering Committee).

B. Estimate the need for new faculty for the proposed program over the first four years. If the teaching responsibilities for the proposed program will be absorbed in part or in whole by the present faculty, explain how this will be done without weakening existing programs.

No new faculty positions are required to implement or maintain this program. Department chairs in CAS and CSB routinely schedule enough courses with an international focus that students enrolled in the IS major will be able to build a schedule. Contributing faculty will teach these courses as part of their standard workload for their departments.

The CAS dean has approved and will support an internal search for an IS director to administer the program. This position will be based on converting a full-time tenured faculty member from a nine-month to a twelve-month contract.

- C. If the employment of new faculty requires additional funds, please explain the source of funding.
 - See proposed budget for salary conversion of a faculty member to a program director, which the CAS dean has approved.
- D. Explain how the program will affect faculty activity, including course load, public service activity, and scholarly research.
 - Faculty activity including course load, public service activity, and scholarly research will continue as expected by their home departments.

V. LIBRARY

A. Provide a statement as to the adequacy of present library holdings for the proposed program.

The present library holdings are adequate for the proposed degree program since the program is built on existing courses.

- B. State how the library will be improved to meet new program requirements for the next five years. The explanation should discuss the need for books, periodicals, reference material, primary source material, etc. What additional library support must be added to areas supporting the proposed program?

 No additional library support is anticipated.
- C. Discuss the use of other institutional libraries. N/A

VI. FACILITIES AND EQUIPMENT

A. Describe facilities available for the proposed program.

The existing classrooms at UNCW are sufficient for this program as IS curriculum is based on existing courses which are routinely offered by a number of departments in CAS and CSB. The CAS dean has agreed to support a sufficient amount of dedicated space for small IS office, which will house the IS director and a half-time administrative assistant.

B. Describe the effect of this new program on existing facilities and indicate whether they will be adequate, both at the commencement of the program and during the next decade.

The effect on existing facilities will be minimal.

- C. Discuss any information technology services needed and/or available.

 No additional services needed beyond that of maintaining an academic program office.
- D. Discuss sources of financial support for any new facilities and equipment.

 See the attached budget. The CAS dean has agreed to provide the funds necessary to setting up a small academic office (furniture, supplies, computer, phone, and a modest operating budget).

VII. ADMINISTRATION

Describe how the proposed program will be administered, giving the responsibilities of each department, division, school, or college. Explain any inter-departmental or inter-unit administrative plans. Include an organizational chart showing the "location" of the proposed new program.

As described above, a fulltime tenured faculty member's position will be converted to a twelve-month administrative appointment and this administrator will serve as director of the program. The Steering Committee charged with planning this degree program will serve as the initial IS Advisory Committee until such time that the director is able to convene his/her own Advisory Committee. The IS Advisory Committee will be comprised of faculty members from departments that support the IS program.

The new program will operate as a free-standing program in the College of Arts and Sciences, similar to the Gerontology Program and the Graduate Liberal Studies Program. These program directors report directly to the dean of the College of Arts and Sciences.

VIII. ACCREDITATION

Indicate the names of all accrediting agencies normally concerned with programs similar to the one proposed. Describe plans to request professional accreditation. If the proposed new degree program is at a more advanced level than those previously authorized or if it is in a new discipline division, was SACS notified of a potential "substantive change" during the planning process? If so, describe the response from SACS and the steps that have been taken to date with reference to the applicable procedure.

No agencies accredit International Studies programs. The proposed program does not represent a "substantive change" and approval will not require SACS notification.

IX. SUPPORTING FIELDS

Are other subject-matter fields at the proposing institution necessary or valuable in support of the proposed program? Is there needed improvement or expansion of these fields? To what extent will such improvement or expansion be necessary for the proposed program?

Like any interdisciplinary program, the proposed IS program is dependent on the support of almost all of the departments in the College of Arts and Sciences and two departments in the Cameron School of Business. As mentioned above, CAS and CSB department chairs vetted the proposed degree program and agreed to support the program.

X. ADDITIONAL INFORMATION

Include any additional information deemed pertinent to the review of this new degree program proposal.

Not applicable.

XI. BUDGET

Provide estimates (using the attached form) of the additional costs required to implement the program and identify the proposed sources of the additional required funds. Use SCH projections (section II.C.) to estimate new state appropriations through enrollment increase funds. Prepare a budget schedule for each of the first three years of the program, indicating the account number and name for all additional amounts required. Identify EPA and SPA positions immediately below the account listing. New SPA positions should be listed at the first step in the salary range using the SPA classification rates currently in effect. Identify any larger or specialized equipment and any unusual supplies requirements.

For the purposes of the second and third year estimates, project faculty and SPA position rates and fringe benefits rates at first year levels. Include the continuation of previous year(s) costs in second and third year estimates.

Additional state-appropriated funds for new programs may be limited. Except in exceptional circumstances, institutions should request such funds for no more than three years (e.g., for start-up equipment, new faculty positions, etc.), at which time enrollment increase funds should be adequate to support the new program. Therefore it will be assumed that requests (in the "New Allocations" column of the following worksheet) are for one, two, or three years unless the institution indicates a continuing need and attaches a compelling justification. However, funds for new programs are more likely to be allocated for limited periods of time.

INSTITUTION	<u>UNC Wilmington</u>		DAT	E <u>October 27, 2</u>	<u> 8000</u>
Program (API #, Name, Level)					
Degree(s) to be Granted	B.A International Stud	<u>ies</u>	Program Y	ear <u>2009-2010</u>	·····
		_	_		
		DITIONAL FUNDS	s REQUIRED - I	BY SOURCE	
	Reallocation				
	of Present	Enrollment	Federal		
	Institutional	Increase	Other	New	
	Resources	Funds	(Identify)	Allocations	Total
101 Regular Term Instruction					
912100 SPA Regular Salari	ies				
(Identify positions)	\$	\$	\$	<u> \$ 14,918</u>	\$ <u>14,918</u>
Admin Associate (.5 FTE)) (_14,918) (<u>14,918</u>)
	()				
913100 EPA Academic Sal	aries \$	\$	\$	<u>\$_86,000</u>	\$ <u>86,000</u>
Director of International Pro-	ograms ()) ((_86,000)
	()		(
918100 Social Security	\$	\$	\$	\$ <u>_7,720</u>	\$ <u>7,720</u>
918200 State Retirement	\$	\$	\$	<u>\$ 9,314</u>	\$ <u>9,314</u>
918300 Medical Insurance	\$	\$	\$	<u>4,157</u>	\$ <u>4,157</u>
930000 Supplies and Mater	ials \$	¢	\$	\$ 2,560	\$ 2,560
(Identify) General office sur		Ψ	Ψ) (1,000	(1,000)
Letterhead & Env) (500)	(500)
Brochures	v			(1,000)	(1,000)
Business cards				(1,000)	
Busiliess cards			C		(60)
920000 Purchased Services	\$	\$	\$	\$ 4,500	\$ 4,500
(Identify)Brochures			() (500)	(500)
Travel			((2,000)	(2,000)
Telephones) $(1,000)$	(1,000)
Photocopies/Dupl	icating()			(1,000)	(1,000)
950000 Other Charges Subt	otal: \$	¢	•	\$ <u>500</u>	\$ 500
(Identify) Membership dues		()	($\frac{-}{0}$ (500)	(500)
(raditity) Wembership aues) (<u> </u>	(300
				$\frac{1}{2}$	
				<i></i>	
940000 Capital Outlay Subt	otal: \$	\$	\$	\$ 13,000	\$_13,000
Start up - Furniture /Admin	, Dir ()	()	() (10,000)	(10,000)
Start up – computers & prin	nters ()			3,000	(3,000)
TOTAL - Regular Term Instruct	ion \$	\$	\$	\$ <u>142,669</u>	\$ <u>142,669</u>
51 Libraries					
330000 Supplies & Materials	\$	\$	\$	\$ <u>16,378</u>	\$ 16,378
FOTAL – Libraries	\$ 0	\$ <u>0</u>	\$ <u>0</u>	\$\frac{16,378}{16,378}	\$16,378 \$16,378
TOTAL - Libraries TOTAL ADDITIONAL COST				\$\frac{16,378}{159,047}	
TOTAL ADDITIONAL COST	S \$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	Φ_139,04/	\$ <u>159,047</u>
NOTE: Accounts may be added	or deleted as required				

XII. EVALUATION PLANS

All new degree program proposals must include an evaluation plan which includes: (a) the criteria to be used to evaluate the quality and effectiveness of the program, (b) measures to be used to evaluate the program), (c) expected levels of productivity of the proposed program for the first four years of operation (number of graduates), (d) the names, addresses, e-mail addresses, and telephone numbers of at least three persons (six reviewers are needed for graduate programs) qualified to review this proposal and to evaluate the program once operational, and (e) the plan and schedule to evaluate the proposed new degree program prior to the completion of its fifth year of operation once fully established.

Answer to parts (a) and (b).

The faculty of the International Studies Program will utilize both direct and indirect measures to evaluate its goals of (1) assuring students acquire basic liberal arts skills combined with substantive knowledge and skills focusing on global awareness and application and (2) preparing students for occupational settings where these skills can be applied and for graduate study. Direct measures will include assessment of student learning outcomes, and indirect measures will include alumni surveys.

UNCW is in the process of determining an assessment plan for general education outcomes. To evaluate success with regard to liberal arts skills, the International Studies program director will annually obtain general education assessment data for students in the major, along with comparison data for students from other majors, from the Office of Institutional Research. The program faculty will analyze that data to determine the effectiveness of the program and the general education requirements in meeting the liberal arts goal, and will make curricular changes in the program, and advocate for changes to the general education curriculum, as necessary.

To evaluate the effectiveness of the program in supporting students in acquiring skills focusing on global awareness and application, the program faculty will create an Assessment Plan as one of the first steps in program implementation. While the Assessment Plan will be created by the program director and faculty, the plan will consist of the following items:

- 1. Program-level student learning outcomes (SLOs). (SLOs might include:
 - The student will demonstrate an understanding of the interconnections between local and global issues and events;
 - The student will effectively communicate with persons of cultures other than his own; The student will demonstrate an understanding of the professional methodologies and ethical standards of international studies disciplines.)
- 2. Specific assessments to measure these outcomes and an implementation plan for these assessments. (Assessments might include:
 - Final project developed in Capstone course, with scoring rubric that addresses SLOs. Foreign study or internship evaluation.)

Data will be collected annually from the assessments. The program faculty will analyze the data and make curricular changes as necessary.

To evaluate the effectiveness of the program in preparing students for employment and graduate study, the program director will survey alumni once every three years. Survey questions will include student's career progress, ambitions regarding graduate school and employment, student's score on GRE or other graduate admissions assessment, and student's satisfaction with the preparation for employment and

graduate school provided by the International	Studies Major.	The program	faculty will	analyze 1	the data
and make curricular changes as necessary.					

C.	•	ed productiv Year 1	vity levels (nu Year 2	ımber of grad <u>Year 3</u>	uates): <u>Year 4</u>	TOTALS	
	В	0	5	12_	20	37	
	(Key:	B-Bachelor's	s, M-Master's	, I/P-Interme	diate or Profes	ssional, D-Doctoral)
E.						esses, e-mail addi rsity of North Caro	
F.	Consul Mar		Iniversity of	Connecticu	t):		
		http://www	w.polisci.ucc	onn.edu/peoj	ole/faculty/bo	oyer.htm	
	Joh	n Vasquez	(University o	of Illinois):			
		http://www	v.pol.uiuc.ed	lu/people/fa	culty/membe	rs/Vasquez.html	
	Kar	en Rasler: ((University o	of Southern	California)		
		http://ww	w.iub.edu/~i	iupolsci/bio	rasler.html		
	Ste	ve Lamy: (University o	f Southern (California)		
	<u>1</u>	nttp://www	.usc.edu/dep	t/LAS/ir/fac	ulty/g-lamy.l	<u>ntm</u>	
	Advisor		r to fifth oper		w of the progr	am during the eight	h semester
	l be expe on will be	solicited as	rt on program a part of the	biennial long	-range plannii		operation.
This proposal campus commi			legree progra	m has been	reviewed and	approved by the a	ppropriate
Chancellor: _	Je	TF K	ach				